

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Govt. Degree College

1.2 Address Line 1

Badvel Road,

Address Line 2

Near Kammavari palli Village,

City/Town

Porumamilla

State

Andhra Pradesh

Pin Code

516193

Institution e-mail address

porumamilla.jkc@gmail.com

Contact Nos.

919849846989

Name of the Head of the Institution:

Dr. J.Swarup Krishna Murthy

Tel. No. with STD Code:

Mobile:

9849846989

Name of the IQAC Co-ordinator:

Dr. Prayagamurthy Pragada

Mobile:

9885852068

IQAC e-mail address:

iqacgdcpl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN19852

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/5/A&A/078

1.5 Website address:

www.gdcporumamilla.com

Web-link of the AQAR:

http://www.gdcporumamilla.com/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.85	2015	2015-2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30-06-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**YOGI VEMANA UNIVERSITY,
KADAPA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	8

2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty	<input type="text" value="4"/>
Non-Teaching Staff	<input type="text" value="1"/>	Students	Alumni	<input type="text" value="1"/>
			Others	<input type="text" value="2"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level 3

(ii) Themes

Job opportunities/Moocs/quality enhancement in colleges

2.14 Significant Activities and contributions made by IQAC

Encouraged the students to enrol in MOOCs/Academic Audit/Peer teaching

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To conduct seminars/GDs/Quiz	Achieved
To encourage the staff to take the students to field trips	5 field trips have organized
Encouraged the staff to apply for MRP's	Staff applied

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	6	0	2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	3	1		
Others				
Total	9	1	2	
Interdisciplinary				
Innovative		1		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	6

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	10			

2.2 No. of permanent faculty with Ph.D. 3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	10	12								

2.4 No. of Guest and Visiting faculty and Temporary faculty 4 - 6

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	02		02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

USE OF ICT AND LIVE VIDEO DEMONSTRATIONS, basic seminar meets.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop NIL NIL NIL

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	19	14		38%	37%	73.70
B.Com	75	32	7%	19%	19%	42.70
B.Sc.	86	34	15%	59%	20%	40.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feed backs obtained by students evaluation of the teachers performance obtained regularly by students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	07	07	2
Technical Staff	01	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC in the College encourages the teaching staff to pursue research activities such as applying for UGC Minor Research Projects and Major Research Projects.
- The IQAC encourages its staff members to apply for workshops and seminars with funding agencies like UGC.
- The IQAC encourages with staff members to attend National and International Seminars and Conferences in their respective subjects and publish research papers
- Encourages bright students to do Students Study Project (SSPs) under guidance of teachers concerned.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	0	0
Outlay in Rs. Lakhs	1.5	5.0		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	6.5	4.95
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="3"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Arranged Mid day meal program for sake of students by staff members.
- Conducted mega blood donation camp.
- Participated in Swatchh Bharath.
- Conducted NSS camp in Rural area.
- Survey conducted on Medicinal Plant.
- Survey conducted on crop weed plants.
- Survey conducted on Water Quality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43.65 Acres.			43.65 Acres
Class rooms	2106 Sq.Mt.			2106 Sq.Mt.
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

No

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6640	251675	1600	256160	8240	507835
Reference Books	143	--	20	5038	163	5038
e-Books	--	--	--	--	--	--
Journals	12	9900	--	--	12	9900
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	67	14484	67	14484

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	2	Wi-Fi, LAN	1		2	15	58
Added								
Total	75	2		1		2	15	58

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A Certificate course in “Spoken English and Communication Skills” conducted for Students.
- Internet facility is available for the students and staff in English lab & office

4.6 Amount spent on maintenance in lakhs :

i) ICT	120000
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
Total :	120000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Information regarding student support service is done through proper display and feedback achieved regularly.
- ✓ Students and parents orientation programme is conducted at the beginning of every academic session.
- ✓ The students members of the IQAC interact with the student council members and their peers, giving ideas and suggestion to enhance the quality of student live and to encourage their participation in various activities.
- ✓ Any enhancement in the services is being informed on the notice board as well as a Circular is being sent on respective departmental emails and also by hand.
- ✓ Students are advised to participate extensively in the programmes conducted by Eco Club Red-Ribbon Club, Anti Ragging Cell and Career Guidance Cell etc.,
- ✓ Students encouraged to take part in the activities like Essay Writing, Cultural Activities organised by the DRC(District Resource Centre) to develop their various skills.

5.2 Efforts made by the institution for tracking the progression

- ✓ This institution constantly appreciates and encourages the progression activities. The Faculty participation in the academic and personnel counseling of the students and tracking their progression. Various Committees are made and assigned the duties.
- ✓ The Institution follows mentor-ward system
- ✓ One batch is allotted to one teacher who acts as mentor. The teacher closely monitors the attendance of the students and their performance in curricular, co-curricular and extracurricular activities. He offers counselling to the students.
- ✓ The principal have been gathering the information about mentoring system from representative faculty as well as students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
444	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

No	%
300	67.60

Men

No	%
144	32.40

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
208	184	04	232	1	629	96	143	05	200	0	444

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ The Educational quiz competitions, Group discussions organized to encourage for preparations needed during competitive examinations.
- ✓ We have been giving coaching for post graduation entrance test.

No. of students beneficiaries

95

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

We have one career guidance cell in our college they have been conducting programmes on career guidance by different experts.

No. of students benefitted

All

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
2	280	36	4	

5.8 Details of gender sensitization programmes

The anti ragging committee takes care of every aspects about gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	276	1770298
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The institution aspires to mould the character of younger generation of deprived sections of this rural area through a system of quality, value and need based education to achieve core competencies i.e., Communication, critical thinking, personal growth and responsibility and information technology to face global requirements successfully.

Mission

To induce the academic environment for promotion of quality education, specific academic programmes are designed by synchronizing tradition with modernity.

- To enrich and empower all the beneficiaries in inclusive social concerns through participative, positive and fertile teaching-learning environment.
- To provide constant caring, supportive climate to the young adult learners to strengthen the urge for the excellence.
- To inculcate research attitude in stake holders, project based learning is encouraged to develop cognitive abilities (Knowledge, comprehension, Applications, Analysis, Synthesis and Valuation).

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution follows the curriculum developed by the YOGI VEMANA UNIVERSITY, KADAPA. It has no autonomy to change the curriculum. However additional inputs were added to the curriculum by each department and were included in the curricular plans.

6.3.2 Teaching and Learning

- ICT is used to augment teaching and learning
- Student centric methods were followed
- Remedial coaching classes were conducted for academically slow learners.
- Peer teaching program was conducted.
- Quiz, elocution, Debate, Group Discussion, Student Seminars were conducted regularly as per academic calendar

6.3.3 Examination and Evaluation

- ✓ Examination cell has been constituted which is responsible for all exam related matters.
- ✓ Continuous evaluation through class tests, assignments and student seminars.

6.3.4 Research and Development

- ✓ We have constituted research and develop cell which is responsible for all research actives.
- ✓ We have encourage to students to carry the student study projects.
- ✓ Encouraged for submission of minor and major research proposals by the faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Library Advisory Committee has been constituted.
- ✓ Open Access system.

6.3.6 Human Resource Management

- ✓ The college has various committees for smooth running of administration.
- ✓ Apart from the teaching & research all the faculty members have participated in different activities without fail.

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited by the Government. The Institution has no role in the recruitment process. But the college has recruited guest faculty members based on need.

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

- ✓ Students are admitted via Merit basis.
- ✓ To strengthen the admissions, college courses and facilities are advertised in the local newspapers; brochures are distributed among Colleges/institutions/ at examination Centres.
- ✓ We have posted the brochures to student's houses who are eligible for admissions.

6.4 Welfare schemes for

Teaching	Yes by Govt.
Non teaching	Yes by Govt.
Students	Yes by Govt.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Academic cell of CCE, Hyderabad	✓	IQAC
Administrative	✓	Office of Regional Joint Director, CCE	✓	Academic Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ On-line System is introduced for submission of Examination Application and payment of fee.
- ✓ Hall tickets are downloaded from the University Website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

Every year we have conducted alumni association meeting. In this meeting the old students gave some suggestion for development of college.

6.12 Activities and support from the Parent – Teacher Association

Every year we have conducted Parents – Teacher Association meeting. In this meeting the parents gave some suggestion for development of college.

6.13 Development programmes for support staff

- ✓ Training was organized for support staff for online submission of Salaries of the Staff of the Institution by the Guest Faculty of computer Science.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Polyethylene bags were banned in the Campus
- Vanamahotsavam was organised to bring awareness among the students about Environment. New saplings were planted in the College Campus to celebrate Vanamahotsavam
- Cell phone are strictly prohibited in the campus.
- We have developed botanical garden in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Peer teaching programmes have been organized.
- Mid Day Meal programme was conducted for the sake of students by the staff members..
- Remedial coaching classes were offered to the academically weak students
- Feedback from students on curriculum and teachers was obtained and analysed. Based on the analysis remedial measures were taken
- The ICT infrastructure was strengthened
- Polyethylene bags were banned to make the campus eco friendly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Student study projects given to the final year students.
- Remedial coaching organised for the benefit of academically slow learners.
- Feedback form collected for every month by the students.
- Organized student centric activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Mid day Meal
2. Peer teaching

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Clean and green is maintained in the campus.
- Plastic free campus
- Organized awareness programmes on environment by different experts in the camps.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ✓ STRENGTH-excellent faculty.
- ✓ WEAKNESS: the College situated at Rural area the students face problems for travelling.
Poor enrolment of cream students.
Severe competition from private institutions.
Inadequate class rooms and infrastructure.
Limited research resources.
Paucity of funds.

OPPORTUNITY:-

Highly qualified faculty for ideal learning.
Jawahar Knowledge Centre to train students in employable skills.
Women's Hostel for girl students

CHALLENGES-

Poor standards of feeding institutions.
Competition from private institutions located in the heart of village.
Fund raising is more challenging for education. Government should raise fee reimbursement on par with the private institutions.
Commitment to the field of education and knowledge sharing.

8. Plans of institution for next year

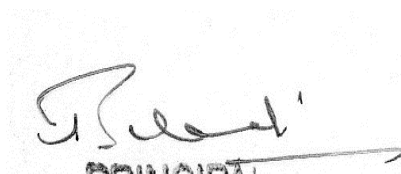
- ✓ Collaborative learning and research through ICT with other Universities.
- ✓ New Major and Minor research projects from external agencies.
- ✓ MoU with industrial organizations.
- ✓ Establishment of new lab facilities in science departments.
- ✓ Digitalization and upgradation of the Departmental Libraries
- ✓ New class rooms to be constructed.
- ✓ Introduction of new certificate courses.
- ✓ Exhibition, Seminars and Lecture series.

Name *Dr.P.Prayaga Murthy,*

Name : *Dr.J.Swarup Krishna Murthy*



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I
ACADEMIC CALENDAR FOR UG COURSES
FOR THE ACADEMIC YEAR 2015-2016

TENTATIVE SCHEDULE OF ACADEMIC SCHEDULE FOR THE YEAR -2015- 2016
(For I, II&III B.A/B. Com /B.Sc. Degree courses)

S.No	Particulars of Commencement of classes for under Graduate (U.G) Courses	Academic year 2015-16	Number of Working days
1	Re-opening of the College after Summer Vacation and Commencement of II & III Year Classes	08-06-2015	
2	Last date for admission into I year Degree Courses without LATE FEE	25-07-2015	39
3	Commencement of Classes for FIRST YEAR Courses	30-07-2015	04
4	Last date for Submission letter for Extra Seats with prescribed fee	30-07-2015	
5	Last date for admission into I year Degree Courses With LATE FEE	18-08-2015	13
6	Last date for submission of Application for Combination of Attendance	30-09-2015	33
7	Commencement of Supplementary Examinations		
8	Last Working of I Term	14-10-2015	07
9	I Term Vacation	15-10-2015 to 25-10-2015	Dasara Leaves 10days
10	Reopening of the College for II Term	26-10-2015	
11	Submission of Return of Matriculate relating 2015-16	30-10-2015	06
12	ICR Application forms for I Year Course	31-10-2015	11
13	Last date for receipt of Three year Degree Examination application forms for March/April-2015 together with prescribed fee in the office of the Controller of Examinations	16-11-2015	43
14	Sankranthi Holidays	09-01-2016 to 17-01-2016	09 (Sankranthi Holidays)
15	Reopening of the College after Sankranthi Holidays	18-01-2016	
16	Commencement of Internal Examinations	10-02-2016	22
17	Commencement of Practical Examination for I ,II, & III year Degree Courses	20-02-2016	08
18	Last day of Instructions	05-03-2016	12
19	Commencement of theory Examinations	14-03-2016	06
20	Last working day of the academic year 2015-16	08-04-2016	23
21	Summer Vacation	09-04-2016 to 05-06-2016	
22	Re-opening of the College after summer vacation for the next academic year i.e.2016-2017	06-06-2016	
TOTAL NUMBER OF WORKING DAYS			227 (Excluding Holidays)